

**Middle School Initiative**

**PART I  
COVER SHEET**

**CAP 1 SEMESTER 1 WEEK 18**

**COURSE:** Curry Leadership Laboratory, Achievement 1

**LESSON TITLE:** Drill and Ceremonies – Flight and Color Guard Drill Down

**LENGTH OF LESSON:** 50 Minutes

**METHOD:** Demonstration - Performance

**REFERENCE(S):**

1. AFM 36-2203, *Drill and Ceremonies Manual*, Chapters 4 and 7
2. US Army Field Manual 22-5, *Drill and Ceremonies Manual*, Chapter 4, Appendix G (if armed) and Chapter 9, Section IX

**AUDIO/VISUAL AIDS/HANDOUTS:** None

**COGNITIVE OBJECTIVE:** N/A

**COGNITIVE SAMPLES OF BEHAVIOR:** N/A

**AFFECTIVE OBJECTIVE:** The objective of this series of lessons is for each cadet to know all of the military drill required of a basic cadet.

**AFFECTIVE SAMPLES OF BEHAVIOR:** Each cadet will willingly learn each of the drill movements and perfect them to required military standards.

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### **PART II TEACHING PLAN**

#### **Introduction**

**ATTENTION:** Today is drill down day.

**MOTIVATION:** Today is the day to determine who is best at basic drill.

**OVERVIEW:** During this period, we will have a competition on basic drill movement called a drill down, and if time allows, we will have a color guard competition to determine which team will post the colors at our promotion/social activity.

**TRANSITION:** Let's move to the drill area.

#### **Body**

**MP 1** The instructor will form the flight and have them execute drill movements as ordered. Those individuals that do not perform the movements correctly will be eliminated from the drill down. The last cadet standing is the winner.

**MP 2** The Color Guard Teams will be formed and will execute all movements associated with the Color Guard. The team performing with the least discrepancies will be selected to perform at the promotion/social activity.

#### **Conclusion**

**SUMMARY:** Today we determined the best individual in basic drill and which team is the best Color Guard.

**REMOTIVATION:** Who will be on top next semester? It could be you!

**CLOSURE: FALL OUT!**

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**PART III  
LESSON REVIEW**

**LESSON OBJECTIVE(S):** N/A

**LESSON QUESTIONS:** None